

The Phenomenon of Social Diversion Related to Teenagers Interest in Pornography Sites

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Abstract. This research is motivated by the problem of teenagers interest in pornographic sites. The presence of communication media as well as increasingly rapid technology have even helped facilitate the spread of pornographic material. The existence of technology such as the internet and cellphones seem to be a facility to facilitate teenagers in accessing pornography. The purpose of this study is to analyze the deviant behavior of teenagers regarding their interest in pornographic video uploads, and designing social studies learning in prevention efforts and overcoming students' deviant behavior towards pornographic videos. This research uses a qualitative approach by examining the behavior of students at SMPN 26 Bandung, IX A class. Data obtained from informants namely social studies teachers, student and guidance counseling teacher. Data collection method uses observation, interview and study documentation. Based on research results (1) There are thirteen students, IX A class who claim to have watched pornography. The intensity of students accessing pornography sites is quite diverse, until there are up to 12 times a week (2) The underlying factors include environmental factors, lack of parental and school supervision, lack of faith and a very high curiosity (3) The impact that occurs among other addictions, impingement and loss of sensitivity (4) The role of social studies teachers in preventing and controlling deviant behavior of students is direction and advice through social studies learning in the classroom. It can be concluded that social pornography deviations in teenagers can be prevented through social studies learning in the classroom.

Keywords: Social deviation, Teenagers, Pornography.

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A. INTRODUCTION

In this era of globalization, one group that is vulnerable to go with the flow is teenagers. In the perspective of developmental psychology, adolescence is indeed a dangerous period, because at this time a person experiences a transition period or the transition from children's lives to maturity which is often characterized by a personality crisis. At the age of these teenagers, is an age stage where the curious nature is quite high, because of the influence of growth hormones in their bodies.

WHO (Su'ud, 2011, p. 34) defines teenagers conceptually, with three criteria namely biological, psychological, and social economic, with the characteristics that the individual develops from the first time he shows secondary sexual signs until he reaches sexual maturity. Individuals experiencing psychological development and identification patterns from childhood to adulthood. One of the deviant behavior related to teenagers sexual behavior that often

occurs among young generation, especially teenagers is a matter of interest in negative viewing of pornography.

Pornography is one that reverses the morale of the nation, pornography can also lead to other crimes, for example sexual harassment (Liyandar, Job, & Suhil, p. 3).

Access information about pornography that is very easy from various media will accelerate the destruction of the nation's next generation. Such information can be obtained very easily that one of them is accessed via the Internet and cellphones. Mariani (2009, p. 51), Data from the Buah Hati Foundation in 2005 showed 1705 elementary students from grade 4 to grade 6 in Jabodetabek, 25% have accessed and consumed pornographic media through cellphones, 20% through the internet, and the rest through other media.

Survey of internet observers, *Jejak Kaki Internet Protection* in DKI Jakarta (Kartini Magazine April 27-May 11, 2006) shows 27% of children have accessed pornographic sites on the internet, 67% of

children will open a porn site if there is a chance.

In addition, the 2006 data about the phenomenon that occurs in a search engine application, Indonesia is the 7th country in which many people access pornography on the internet through the keyword "sex". In 2007, Indonesia ranked 5th and in 2008 became the third highest ranking of citizens who accessed pornography (Dault, 2009, p. 23).

From the data above, proving the rise of the presence of communication media and technology which is increasingly rapid even helped facilitate the spread of pornographic material. The existence of technology such as the internet and cellphones seems to be a facility to facilitate the public, especially teenagers, in accessing pornography through their cellphones. The government seeks to protect its people from damage caused by pornography.

Therefore, the government enforces Law No. 44 of 2008 concerning Pornography. This law was presented so that prevention efforts against cases of pornography, especially those that occur in children and teenagers. Teenagers are the stage of age who have a high enough curious nature because of the influence of the development of hormones in their bodies. Therefore if they are trapped in the influence of pornography, it is not impossible if they try what they have watched. Many factors cause changes in outlook and pornographic behavior. For example, the lack of understanding of religious values. The rapid 'development of science and technology (science and technology) such as the internet, the looser supervision and attention of parents, increasingly loose and loose social patterns (while parents allow), an increasingly primitive environment, excessive curiosity, more and more sex stimulation comes from outside with supporting facilities.

Through the above cases of deviant behavior, we can determine that the behavior of teenagers in relation to their interest in pornography can be a big problem for our nation, especially in the moral sphere of the young generation. Because the younger generation is the generation that holds the fate

of the nation in the future, if the young generation experiences moral depravity, then this nation will suffer a setback.

As an implementation of education, cases of social deviation can be used as a reference for social studies learning, namely regarding the material Social Deviations. Social Science has the duty to develop the potential of students to be sensitive to social problems that occur in society, have a positive mental attitude to correct any inequality, and skilled in overcoming every problem that occurs everyday both affecting himself and society.

In the end, the results of this study can make a good contribution to social studies learning to be able to be a learning experience of students in achieving their goals, namely as a guide to solving the life problems they face. Thus, social problems that are so complex can be presented as useful learning resources for students for the future and for the teachers who present it.

B. METHODS

This study uses a qualitative research design with a case study research method. The reason researchers use qualitative research designs is that researchers want to understand more deeply regarding the issue of student interest in uploading pornographic sites.

This research is suitable to use the case study method, because according to Bungin in case study research not only sees the phenomenon as a variable, but the case is a top priority in the research itself and case studies are empirical inquiry "A more appropriate strategy if the question of a study is related to how and why" (Meleong, 2007, p. 68).

Based on the statement above, The researcher uses the case study research method to uncover the phenomenon of social deviations regarding students' interest in the uploading of pornographic sites and designing social studies learning as a preventive measure for students so as not to get caught up in the social deviations of pornography.

In this research, the technique used to retrieve data sources using tectik purpose sampling based on certain considerations.

Subjects in this study were social studies teachers, counseling teachers and Students from SMP Negeri 26 Bandung, IX A class. Research subjects are needed to obtain information about the problem formulation that has been determined by the researcher.

C. RESULTS AND DISCUSSION

1. The intensity of students at SMP Negeri 26 Bandung in accessing pornographic sites on the Internet.

The intensity of students visiting pornographic content sites based on research concluded that the intensity of watching pornography for students is classified as often. Researchers find teenagers who watch pornography reach 12 times a week, this is certainly beyond reasonable for junior high school teenagers, because 12 times a week is a frequent number for teenagers. This can happen because according to Sarlito W Sarwono (2008, p. 165) stated that children as teenagers tend to engage in sexual activities that are intercourse, like seeing obscene books or movies, kissing, dating and so on. From the description above it can be interpreted that children who are teenagers tend to engage in sexual activities, in medical science and other related sciences, adolescence is known as a stage of physical development in which the genitals reach maturity. Anatomically means the genitals in particular and the state of the body in general obtains its perfect form and the genitals are functioning perfectly as well. When it reaches the level of maturity teens do not get better sex education, it will lead to deviant sexual behavior. Like watching and reading literature that is pornographic.

This is also supported by statements (Fitriasary & Muslimin, 2009), with the results of their study that teenagers who frequently access porn sites, cognitively it will reflect the activity by arguing that the activity is fun and entertaining so that they tend to repeat the activity in a permanent way.

Pornography sites are sites that have been blocked by the government because they have their own laws to prohibit their

citizens from consuming these negative impressions.

Through the ban, it turns out not to be an obstacle for students to still be able to visit pornographic sites on the Internet. With internet access that is sophisticated and has a variety of information in it, students have their own way to overcome this. Namely through an application that must be downloaded on the mobile first called VPN.

The intensity of students visiting pornographic content sites based on the results of the study concluded that the intensity of watching pornography for students is classified often. Researchers found there are teenagers who can watch pornography reach twelve times in one week, this is certainly beyond reasonable for junior high school teenagers. This result is supported by the opinion of Sarlito W. Sarwono (2008, p. 165) stated that children who are young people tend to engage in sexual activities that are sexual intercourse such as seeing books or movies obscene, kissing, dating and so on. Can also be interpreted that children who are teenagers tend to engage in sexual activity. Teenagers are known as a stage of physical development in which the genitals reach maturity. Anatomically means that the genitals get their perfect shape and the genitals are functioning perfectly as well. When reaching the level of maturity, if teenagers do not get a good sex education it will lead to deviant sexual behavior. Like watching and reading literature that is pornographic.

Similarly aligned with the statement (Fitriasary and Muslim, 2009) teenagers who frequently access porn sites, cognitively it will reflect the activity by arguing that the activity is fun and entertaining so that they tend to repeat the activity in a permanent way.

2. Factors underlying the interest of students accessing pornographic video sites.

External Factors (From outside users)

a) Family

Lack of supervision from family, especially parents is one of the causes of children becoming connoisseurs of pornographic videos. Cellphones given by

parents to their children should require even tighter supervision. Because a variety of information can be accessed from a cell phone and the internet cannot be dammed so that negative information can be accessed by the child whenever and wherever.

This is what should be controlled by parents. Although on the one hand children need to be introduced to technology, playing gadgets without control can backfire for the child. One of them is a child accessing pornographic videos through his cellphone.

The family is the closest person to the child who should be able to supervise the child further after the child engages outside the family. Sometimes parents also without thinking they release or just too trusting their children in using cellphones. Children are given a cellphone 24 hours a day without supervision.

The above statement is supported by the opinions of Horton and Hunt, stated that parents should be one of the agents of controlling social deviations of children, especially in the social deviations of pornography. Horton and Hunt (1996, p. 276) defined that, the family is the first primary group of children and that's where their personality develops.

The phenomenon of social pornography deviations is evidence of negligence of parents in supervising their children. It is the responsibility of parents to supervise and educate their children, because it is the parents who have primary responsibility for the children.

b) Children's social environment

The social environment of children is a very important factor after the family carriage. The role of the environment in the development process can be considered as a factor of teaching, namely the factors that will affect the realization of a child's potential either good or bad, because environmental influences can be positive which means good effect and strongly supports the development of a potential or even negative in nature that will inhibit / damage development.

Jahja also believes that peer groups are recognized as being able to influence judgment and the decision of a teenager on

behavior. Peer groups are the main reference source for teens in terms of perception and attitudes related to lifestyle.

For teenagers, friends become a source of information, for example about how to dress interesting, or what music and movie that are great (John, 2011, p. 234).

As a result of association with friends who like to behave strayed, the child will behave strayed too. Society has a considerable influence on juvenile delinquency, because after the child is born in the family, the place of non-formal education is in the community (Yuniati, Suyahmo, & Juhadi, 2017, p. 5). Therefore, if a child encounters bad things in his environment, he can imitate and deviate.

c) The Lack of attention from the school

Lack of school supervision over student cellphone use and the association of students in schools is one of the reasons students can freely access pornographic sites on their cellphones.

The school should be one of the institutions responsible for preventing and addressing social pornography deviations among students. Storing behavior does not always occur because of family or play environment factors. However, it can also occur due to factors from the school.

Suyatno (2011, p. 5) states that sometimes school is also the cause of juvenile delinquency, this might come from the teacher, educational facilities, norms of behavior, teacher compactness and the atmosphere of interaction between teachers and students need to be taken seriously.

The norms of education and the compactness of teachers must also be a special concern so that students do not behave deviant. Because in regulating, students need the same norms for every teacher and these norms must be understood by students. If among teachers have different norms in how to educate, this will be a source of delinquency in children.

Internal factors (from the user)

a) Curiosity

Young people in their teens must have high curiosity. This is consistent with the theory of psychological development in

teenagers according to Ali and Asrori (2009, pp. 16-17), teenagers are often known as ego identities, one of which is that teenagers have a high curiosity.

In general, teenagers have high curiosity. Therefore, teenagers tend to want to adventure, explore, and try everything that he has never experienced. Also driven by a desire like an adult causes teenagers want to try to do what adults often do. As a result, it is not uncommon for teenagers to secretly watch pornography at home or while alone.

Through this statement, prove that it is true that in the vulnerable age of junior high school children is the time students are given a sense of curiosity, and then finally trying to watch pornography.

b) Lack of Faith-religiosity

The lack of students' faith is also one of the reasons students become brave trying to watch pornography, which is an inappropriate spectacle and has a negative impact on teenagers.

The term pornography itself is indeed not contained in any of the major religious scriptures in the world. But the reference to it can be based on the teachings of every religion about things that are considered in the category of 'decency' and 'low appetite'. All religions generally condemn adultery and the things that encourage human beings involved in adultery. However, the main factor that must be considered in formulating pornography and porno-action in Indonesia is the religion factor (Djubaedah, 2003, p. 141).

Based on the results of the study, students feel that watching pornography is not normal because he feels guilty when watching the video. But because they can not resist the desire, then sometimes they ignore their thoughts about the prohibition of religion in watching pornography. This is evidence that their lack of faith in controlling lust.

3. The impact of pornography videos on students of SMP Negeri 26 Bandung

a. Addicted

Based on the results of the study, students claimed to have been entertained while watching pornographic videos. This is

evidenced by the intensity of pornographic sites every week which can be seen quite often. In accordance with the statement of Armando (2004, pp. 27-28) which states that a person may accidentally consume pornography, but if he likes it, then he will experience addiction. The characteristic of a person being addicted is if he does not consume pornography, then he will experience anxiety. This condition does not only occur in children or teenagers, but it can be anyone, including educated adults.

This happened to students of SMP Negeri 26 Bandung especially in IX A class, at first the child was just dabbling, but because he liked it he finally become addicted to watching pornography. After being addicted, students in opening pornography sites also become facilitated. Facilitated in question is that students have their own cellphones with internet access that is free enough to make them able to visit pornographic sites whenever and wherever they want.

b. Impingement

Children who often watch pornography experience sexual desire when they watch or enjoy pornographic videos. This is similar to Wahyuni's statement which stated that teenagers who often watch pornographic videos will experience sexual desire, so they find ways to vent their excitement. Usually, unmarried people will vent through masturbation (Wahyuni, P. 2017, p. 45).

Usually masturbation is done by teenagers because they want to vent sexual desire and sometimes done while imagining. Because they are not married, what they do is to imagine as if they are doing the activities in the pornographic video they are watching. In accordance with the explanation from Ali and Asrori (2009, pp. 16-17), which explains one of the ego identities that exist in teenagers, namely imagining, the desire to explore is not all channeled.

Usually the obstacles in terms of financial or cost. As a result, they then fantasize, look for satisfaction, even channeling his imagination through the

fantasy world for example through masturbation.

c. Teenagers humor which is too mature

Patrick Carnes Armando explained to this impact like this, students have experienced a stage of sensitivity lost, which is where someone arrives at this stage, will assume pornographic material that was originally taboo, immoral, harassing, sadistic and disgusting become something natural (in Armando 2004, pp. 27-28).

Pornography is considered a regular feature by a group of teenagers who frequently watch pornographic videos, because they have the same sense of humor in the sense that they both understand the humor that leads to the pornographic material.

4. Social studies learning can provide an understanding of the dangers of pornographic videos for students at school.

Recognizing that social deviations related to pornography is a complex problem for teenagers is caused by several factors. Then the social studies teacher can play an important role in efforts to prevent and overcome deviant behavior of students. Social studies subjects prepare students to become good citizens and citizens. Because social studies train students to become social actors in the community. The role of social studies teachers in efforts to prevent deviant behavior of students is done through activities in the classroom and outside the classroom. In the classroom, Social studies teachers make prevention efforts and overcoming students' deviant behavior by delivering relevant learning material.

In junior high school social studies syllabus Class IX Semester 1, there are material negative and positive effects of globalization. By using the core material, The teacher makes a theme or topic that discusses the negative effects of globalization, one of which is social deviation. Through this topic of social deviation, students are provided with examples of cases of social pornography deviations. Teachers create problem-based

learning and problem solving. Through this method, the teacher trains students to learn from the problems of social pornography that are around and train students to become one of the agents of solving problems of social pornography in their environment.

The teacher gives material about the negative effects of pornography which is very dangerous for teenagers, by conveying the material the teacher seek preventive measures for students who have never watched pornography and making students aware of those who have watched pornography so that they can direct students to behave well in order to become citizens and good citizens too.

Through this learning, students are directed and encouraged to communicate directly by social studies teachers to discuss the problems posed by the behavior of social aberrations related to pornography.

Through learning, students can realize the dangers of pornography for teens like them. So that makes them aware to avoid this negative impression. In addition, it also gives awareness to students who have already watched pornography shows to reconsider their behavior by reminding them of the pornography law and the negative impact of pornography that can damage human forebrain.

Through social studies learning, teacher's efforts to carry out preventive efforts that have been planned before can succeed.

D. CONCLUSION

First, researchers find students who can watch pornography shows up to 12 times a week. This is very unnatural for teenagers let alone being educated at school, because it will cause a negative impact on himself. As teenagers are the generation that parents expect to be able to process well in school and the environment to be a good child and have a brilliant future.

Second, the phenomenon of social pornography deviations among teenagers at SMP Negeri 26 Bandung is a deviation caused by several factors including external and internal factors. External factors include a lack of family supervision, peer influence and lack of supervision from the school. The

surveillance is most important in controlling the child's social deviation, especially in teenagers who are taking education period. In addition, teenagers are a period of high curiosity and the feeling of wanting to try something new is also the child which is an internal factor of children who become connoisseurs of pornographic videos. High curiosity of teenagers coupled with the environment of teenagers who are also less supportive so that makes teenagers fall into social deviations of pornography.

Third, pornography shows are dangerous shows and have a negative impact on teenager's health and physical well-being. Other psychological effects such as addiction, masturbation, the emergence of sexual desire and others. The child feels addicted, arises sexual desire with a desire to vent it through masturbation or masturbation, and the teenagers lose their sensitivity. Sensitivity lost here means that teenagers will consider pornography material which was originally taboo, immoral, harassing, sadistic and disgusting to be something normal for a child.

Fourth, social deviation of pornography is a complex problem for teenagers caused by several factors. Then the social studies teacher can play an important role in efforts to prevent and overcome deviant behavior of students. Social studies subjects prepare students to become good citizens and citizens. Because social studies subjects train students to be good social actors in the community. The role of social studies teachers in efforts to prevent deviant behavior of students is done through activities in the classroom and outside the classroom. In the classroom through learning activities, social studies teacher and make prevention efforts and overcoming students' deviant behavior by delivering relevant learning material.

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