Utilization of Internet Content as A Learning Sources of Social Studies

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Abstract. This research is motivated by the interest of researchers to see the phenomenon of free internet usage in the SMP Negeri 9 Bandung environment. Students always bring cellphones to school, teachers always use the internet as a learning resource to make it easier for students to understand the material, and the facilities available at school cannot be optimally utilized as social studies learning resources. The method used in the collection of learning data that utilizes the internet as an IPS learning resource through observation, guidelines for observation, interviews, and documentation. The target of this study was class VII-3 of SMP Negeri 9 Bandung. The results of the study show that teachers use the internet as a source of social studies learning to make learning more effective, using the internet will increase the knowledge and insights that students have, the form of internet use in SMP Negeri 9 Bandung, namely the web enhanced course, where the internet is used to support quality in face-to-face learning between teachers and students, there is a positive impact generated through the internet as a social science learning resource, namely students can access learning whenever and wherever, making learning easier so students become independent in seeking information. The negative impact caused for students is to become a plagiarist because they can freely access information, become lazy to learn because they always play games so they forget their obligations as students and students can access content that is not good.

A. INTRODUCTION

Education in Indonesia has now experienced many developments and advancements, ranging from the quality of education, facilities and infrastructure, to the curriculum. Social studies learning in the 2013 curriculum aims to form citizens who have knowledge and understanding of the environment and society. Then can think logically, creatively, innovatively, skilled in solving problems, understanding the impact of the development of science on technological developments and human life in the past as well as its future impact on himself, others and the environment. The social studies learning goals as expressed by Banks (Supardan, 2015) are to help students in the future be able to make rational decisions and give birth to actions in facing various problems in society.

Learning resources are one way to achieve social studies learning goals. In the broad sense of learning resources are all kinds of sources that exist outside a person (student) and that allow (facilitate) the occurrence of the learning process. In learning resources education is an important component because there are learning resources, both teachers and students can more easily understand and deliver material during the learning process.

Using the internet in learning in the digital age is very important because in the 2013 curriculum, teachers can only be facilitators and students must be able to obtain the necessary information independently, using curriculum objectives that can be developed by teachers who can develop students' skills in finding and processing information which is obtained. The internet is a vast network of millions of computer

networks that accommodate millions of people throughout the universe. Rusman (2012, p. 49) The internet is a very large technological development for the world of education. Because indirectly the internet in learning can condition students to learn independently. In internet learning it is a learning resource that makes students become researchers, becomes an analysis, and does not seek information as consumers. The internet makes students learn to work together (collaboratively) with each other in helping to find information about the tasks they need, then the internet in learning can help students to do tasks and answer questions given by the teacher.

According to Pimadita, developing technology has provided many conveniences. It cannot be denied that with the combination of information technology has driven important changes in various corners of the world. (Phrimadita, 2016) Education in Indonesia has now made many changes to make the quality of education better, according to the facilities provided to schools to be one of the supporting factors for learning. Because in this day and age technology is increasingly sophisticated so that learning is increasingly developing internet in learning is familiar and has become a necessity so that the internet can now be used as a learning resource for students. Komalasari (2014, p. 118) The role of the internet as a learning resource for students is very beneficial, because the internet is able to process very large amounts of data. By using the facilities available on the internet, it will facilitate access to all information for students' knowledge, because the internet is a source of knowledge and data sources.

The development of technology in this day and age can no longer be avoided because of technological advances that continue to run with the advances in science that are acquired by humans. In the world of education has now shown the development of information technology that has a positive impact and negative impact on users, because in the world of education now the use of information and communication technology is one component that can not be separated from educational activities.

From the results of the PPB study through kompas.com Indonesia, which uses the internet is from among children and adolescents, it is predicted that internet users in Indonesia will reach 30 million. The data is the result of research conducted by the United Nations for children. The results of the study that there are three motivations for children and adolescents to access the internet are to find information, to connect with friends and for entertainment. Information seeking is often driven by school assignments, while the use of social media and entertainment content is driven by personal needs. Learning that uses the internet can be more effective and efficient, because teachers will be easier to deliver learning material and the internet will make students more independent, so they can explore their knowledge. According to Wijaya The development of this technology should not be responded to negatively by us but instead this development must be responded to and utilized positively. ITN (International Telecommunications Communication Network) has a very important role in building positive perceptions of students about the environment through networking or social networking. (Wijaya, 2016). By utilizing the internet through positive things in learning, students will feel more happy and not bored in learning, but as a teacher does not allow students to use the internet freely and teachers will still control students in accessing data in internet so students don't use it wisely.

Based on the background of the problem above to limit the problem in this study, the researcher formulated a research problem, namely: (1) How do students use the internet as a source of social studies learning at SMP Negeri 9 Bandung? (2) What are the driving factors for the internet as a source of social studies learning in Bandung Public Middle School 9? (3) What are the impacts of using the internet as Social Studies Learning Resources at Bandung 9 Middle School?

B. METHODS

Based on the implementation of this study, to answer these problems used a qualitative approach with descriptive methods. Moleong (2011, p. 6). Research that intends to understand the phenomenon of what is experienced by the subject of research, for example behaviors, perceptions, motivations, actions, etc. holistically and in a descriptive way in the form of words and language in a context specifically natural and by utilizing various natural methods. The reason researchers use a qualitative approach is because it starts from observing students' learning and learning activities at school as well as the results of interviews with the school, for that researchers want to focus on the problems experienced by students relating to the use of internet content as social studies learning resources.

The location of this study was conducted at Bandung State Middle 9. Bandung Public Middle School 9 is located at Jalan Semar No.5, Arjuna Village, Cicendo District, Bandung City, West Java. In this study, the subjects of the study were students of class VII-3 of SMP Negeri 9 Bandung. There were 30 people in one class, consisting of 12 male students and 18 female students

Data collection techniques carried out in this study include: 1) Interviews, carried out in depth to students as research subjects; 2) Observation, carried out by paying attention to student behavior, activities, and supporting research data, namely student attendance class list, facilities and infrastructure that are used as learning resources; 3) Documentation Study, carried out through analysis of documents such as pictures of students using the internet, wifi images that are used as student learning resources.

Data analysis technique, Bogdan & Bike (Imam, 2013, p. 210) states that data analysis is a process of systematically searching and organizing the results of interviews, notes and materials collected to increase understanding of all things collected and enable presenting what is found: 1) Data reduction; 2) Data Presentation; 3) Draw a conclusion

C. RESULTS AND DISCUSSION
1. Use of the internet as a social science learning resource

The use of the internet in social studies learning to facilitate students in learning and collecting assignments. Social studies teachers who use the internet as a source will be far more effective, efficient and easy to use for junior high school students.

Facilities such as wifi provided by the school in learning will help students gain more insight so that students will be trained in processing the information they get and provide the best solutions in resolving existing problems. With learning that utilizes the internet, students' knowledge will increase. Learning that uses the internet will help students in finding answers to assignments given by the teacher, therefore the use of the internet as a source of social studies is very helpful for students in learning.

The selection and utilization of learning resources that can enrich

students' knowledge and experience need to be considered to realize that the achievement of learning success is effective and also efficient. According to AECT, Plom, and Ely (Komalasari, 2011 p. 33) as follows:

> "Learning resources are a set of materials created intentionally by the teacher to facilitate students to support learning to be more effective."

The teacher will feel helpful in explaining and giving learning material to students if they use the internet, because students will quickly understand the material presented by the teacher. If students need additional knowledge related to the material being studied, students can access the internet which is very easy to use.

There are so many benefits from using the internet in the learning process. The use of learning media in the learning process is highly recommended to enhance the quality of learning Meisendi (Sudjana and Rivai, 2002, p. 9). Media functions in the learning process can be placed as a tool to clarify learning material when the teacher delivers lessons. Communication between students and students, students and teachers easily through internet facilities so communication can be done anytime and anywhere without being limited by distance, place, and time. Utilizing the internet in teacher learning and students can communicate massively or personally. In learning you can take advantage of existing facilities such as Facebook, and WhatsApp to discuss the tasks and provide important information that must be shared with all students. Not only that, the use of the internet can make the relationship between teachers and students also get closer because it becomes a means for students to steal their complaints.

2. Use of the internet as a social studies learning resource

Learning to use the internet will be more practical and also good for students, but in its use it must be more careful because many advertisements on the internet are not good. Students are very happy to use the internet as a source of social studies learning, because social studies learning using the internet can improve the quality of learning. The form of internet use in SMP Negeri 9 Banudng is an enhanced web, as requested by Hardijto (Indra, 2008, p.81) as follows:

> "The course is enhanced with the web, namely the use of the internet for educational purposes, to support the improvement of teaching and learning courses in the classroom. This form is known as the web lite, because the main learning activities are face to face in class. The role of the internet here is to provide very rich resources by providing addresses or making connections (links) to various suitable learning resources and can be accessed online. "

This form of use is more focused on learning face-to-face between teachers and students, using the internet as a learning resource is not too dominant because internet use is not used in every material. use of the internet to support learning activities.

It is said to be a supporting learning resource, because the main benchmark in learning is the teacher and textbook, so that the use of the internet needs to be approved if the learning materials really need internet assistance and those related to the environment. Using the internet in learning can provide a real experience for students because it can produce colors, music, and animation that adds to the sense of realism and students who can connect the theories obtained with

everyday life. In the learning process, student attention becomes greater, so learning feels fun, and is not boring.

The tools used by students in finding information in social studies are cellphones. Mobile is an electronic media that is easy to carry, easy to use, and now everyone has a cellphone. with the help of cellphones, besides being cheap, easy and the information needed by students will be more complete and also the latest. I rarely use infocus in learning because this school is inadequate. As given by Holden (Supriadi, 2015, p. 136) Benefits of safe and enjoyable learning resources when used by students, Current, Easy to obtain and use, Able to provide needed information, and Provide learning in accordance with learning.

Mobile is one of the electronic media that can be used by students as a social science learning resource. the benefits of cellphones in learning are very many, not only to find information through the internet, mobile can also be used as a tool that connects teachers and students so that the learning process is not set in the classroom. With the help of the internet, the learning process will become easier and students will feel helped. The internet is not always used in every subject matter because not all material is suitable. Usually social teachers use internet assistance during learning related to the environment, and if there are group assignments.

The selection and use of learning resources that can employ students' knowledge and experience need to be considered to realize the achievement of learning success effectively and also efficiently. If students need additional information related to the material they are learning, with the help of cellphones students can easily access the internet. Internet learning resources can help students in the learning process. Although in social studies learning students only

use cellphones as a source of learning, students are greatly helped to get additional information in addition to the books available in the school library, student handbooks, and also explanations from the teacher.

The driving factor that can make the internet a source of social studies is the school policy that allows students to bring cellphones, laptops, tablets and other electronic media that can be brought to school. School policy is the main factor that determines the internet can be used as a learning resource for social studies. From the results of the interview mentioned that students are happy with the existence of school policies that allow students to use electronic media, because it will facilitate students in finding answers that are not understood.

The learning process is a system that has components consisting of teachers, students, and learning resources that can interact with each other. Source of learning is one of the important components in learning because it has a function to provide information that is needed by students, so that it can carry out a quality learning process. The quality of learning is growing and getting better, because of the facilities and infrastructure owned by the school.

SMP Negeri 9 Bandung is more focused on mobile as a learning resource to help students in learning. Mobile as a driving factor for the internet as a learning resource is a practical learning resource that makes it easier for students to find answers that are not in the textbook. Another driving factor that makes the internet a learning resource through the internet is Google, because learning using the internet makes students become researchers, also an analysis and not just an information consumer. The purpose of teachers is to use the internet as a learning resource to meet the needs of students by utilizing learning resources, so students

will get new experiences and real experiences because students can see the realities that exist in the environment by using learning resources in the form of videos, films and images.

The internet has many facilities that can be used to improve the quality of education in schools. The facilities used in learning at SMP Negeri 9 Bandung are wifi, cellphone and internet. On the internet sometimes students and teachers use one application called Whatsapp, where students and teachers can communicate and can discuss lessons through the application. By using the internet students can learn wherever and whenever, so that the learning process is not fixed to the class.

However, existing facilities in schools cannot be utilized properly as a source of learning for social studies, because the wifi that is located in schools cannot be used by all students in daily learning. The available wifi in the school is not to be used for daily learning because there is only one point in the hall. Wifi use in schools only at UTS, UAS and UN. If the use is for the test, the network connection is added for the continuity of the exam.

3. The impact of using the internet as a social science learning resource

The use of the internet as a social science learning resource has two impacts, positive and negative impacts. There are so many positive impacts that can be felt by students using the internet, but internet usage that exceeds the limit will have an impact on the development of children.

The positive impact felt by using the internet as an IPS learning resource is that the information obtained by students will be easier to access because the internet has an application called google that can help someone who will search for information. using the internet feels more fun. The impact generated by using the internet as one of the learning resources can improve the mindset and creativity of students, because they can learn to process information that is good for themselves. The benefits of internet media are used as a means of learning, widespread use and fast access (Sintia, 2015, p.21).

The use of the internet will help the learning process become very fast and easy, because its use is very easy so students really like the internet as a source of social studies learning.

Social studies learning activities at SMP Negeri 9 Bandung are designed by teachers in an innovative way to achieve the desired goals. During the learning process, conventional systems are no longer implemented but have applied learning independently and can solve their own problems from various problems faced in learning. Students are trained to find sources of information, and problem solving by being given the task of using the internet. Students make the internet a learning resource where tasks can be browsing or searching, making it easier to find the answers needed.

In addition to the positive impact that is gained, there is also a negative impact on learning using the internet. Internet use that is too excessive is not good for children, teachers and parents must always supervise children when using the internet. The negative impact of the internet in the world of education is the increasing number of crimes for one's writing by doing plagiarism.

Teachers should inform students early on of the importance of inclusion of data sources used in their assignments, because students will get used to not doing plagiarism. Because someone who accesses the internet is easily plagiarism that makes cheating. Therefore the use of data sources in the tasks we make is

important, because if we do plagiarism it will have a negative impact on ourselves.

The emergence of the internet as a source of student learning can lead to various deviations in student behavior, such as students who spend more time playing games, playing PS, chatting, and playing other social media. So that the time that students should use to study and do school work is actually used to play, so that the time that should be used properly becomes futile. Finally all will affect the learning outcomes that students get.

Besides that, the effect will occur if students are wrong in using the internet ie students can access things that are not good like pornography, nowadays pornography has become a virus in the world of education because with students watching or accessing the film will become someone who is addicted and that can be harmful to himself or others. So from that the supervision of parents is very necessary because it can be a brake for children if they have crossed the line in using the internet. Students should be directed towards a more positive use of the internet.

D. CONCLUSION

The use of the internet as a learning resource for social studies at SMP Negeri 9 Bandung has been done since the implementation of the 2013 curriculum. The form of intenet use in learning is the web enhanced course, the use of the internet to support the improvement of the quality of teaching and learning activities in the class. The use of the internet as a learning resource is only used to find learning material. By utilizing existing facilities on the internet students will get up to date information, because the internet is a learning resource that has the most complete information. Internet facilities that are utilized by students are Google.

One of the driving factors for the internet as a social science learning resource is that the school allows students and students to bring electronic media such as cellphones and lapotopes to school. So that mobile is one of the most effective and inexpensive learning resources that can be used by students and teachers. The high willingness possessed by students makes it a driving factor to seek knowledge from various sources that can be obtained through browsing and searching using the internet, so that it can help smooth during learning.

The impact of the use of the internet as a social science learning resource, there are positive and negative impacts on learning using the internet, as follows: Positive impact: 1) Learning that uses becomes more varied, and 2) Information obtained is easier and faster. Negative impact: 1) Plagirisem can occur among students; 2) Playing games during learning; 3) Accessing incorrect content

Learning to use the internet which has a positive impact will always be applied by teachers to students, but if learning using the internet has a negative impact on the school and the teacher will overcome these things. With each subject teacher who will use the internet as a learning resource provide guidance on healthy internet use, so as to prevent students from opening sites that should not be seen by the same age as children.

E. ACKNOWLEDGEMENT

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