



Attraction Relationship with Enhancement English Language Skills at TBM Rita Home Library

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| ABSTRACT | ARTICLE INFO |
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| <p>Ability Language English impact on relationships international, because countries will intertwine connection or cooperation with other countries, and languages English often used as tool communication in international forums. Mastery Language English become indicator ability someone who is fluent in language, communicates and argues, has power think strong and capable solve problem, intelligence emotional as well as characteristic leadership. Method research used in research This is method survey. Earl Babbie explains that method survey is one of from method observation which is the research data collected with use sampling technique. The sampling technique used For get samples in research This is convenience sampling or conventional sampling. The research results obtained showing that correlation connection between activities, facilities, etc collection with enhancement language English child own a number of correlation connection. Conclusions obtained state that children who visit the Rita Home Library aim For obtain enhancement ability Language English .</p> <p>© 2024 Edulib</p> | <p>Article History: <i>Submitted/Received 23 Jan 2023</i> <i>First Revised 20 Feb 2024</i> <i>Accepted 13 Apr 2024</i> <i>First Available online 06 May 2024</i> <i>Publication Date 31 May 2024</i></p> <hr/> <p>Keyword: <i>Home library,</i> <i>English skills,</i> <i>Attractiveness</i></p> |

1. INTRODUCTION

Globalization era Where technology develop fast and competitive between countries becomes the more strict so important For intertwine communication in life social. Every country has the language yourself, then For make it easier communicate between individuals around the world need exists Language international. Moment this is English is Language international that can used For interact with individual from various countries. This matter because part especially large countries used colony English use Language This as Language second. Apart from that, activities international like hearing official United Nation Nations (UN) and activities flight international use Language English For communicate (Maduwu, 2016).

Ability Language English impact on relationships international, because countries will intertwine connection or cooperation with other countries, and languages English often used as tool communication in international forums. Mastery Language English become indicator ability someone who is fluent in language, communicates and argues, has power think strong and capable solve problem, intelligence emotional as well as characteristic leadership (Mamat, 2016). English is Language internationally used in various field, like business, technology, and education. Hence, ability language English is very important For owned by generations successor to be able to compete in the future Because For make it easier access to information, improve opportunity career, improve ability communicate, and improve abilities in various field.

Based on data from the 2022 Education First English Proficiency Index (EF EPI), Indonesia is in 81st position out of the 111 largest countries in the world and position 15 of 24 in Asia based ability Language English and into the category ability Language low English . This is as it should be become attention special for government and educators For can increase ability Language English especially students . It is deeply regretted if generation young No own ability This Because Language English is key main for somebody For reach success career in a bright future (Handayani, 2016).

According to Susanthi (2021) in improving ability Language English can done with a number of method like reading, observing, writing, practice talking, utilizing games and social media, as well with start make notes small with Language English. Increase ability Language English can do it too done through education imparted since early. Education is a pillar of development which nation with exists education will achieved source Power superior human so that will become actor key in further development Good Again. One of things done in activities education is about mastery ability read what you can help increase ability Language English with read literature in language English.

The low interest reading in society become challenge seriously you have to quick overcome especially in children. According to Dani (2012) stated that problem reading has long been one aspect of being attention Indonesian government. This matter supported with World Bank report No.16369-IND and IEA (International Association for the Evolution Achievement) study in East Asia stated that level Lowest read children held by Indonesia with a score of 51.7 below the Philippines 52.6 and Singapore 74.0. Whereas with exists interest read high will make public own extensive knowledge especially in children, because embed good habits must started as early as Possible.

The presence of a Community Reading Garden (TBM) is one of them factor pusher interest read for public specifically for children. The presence of TBM is expected will grow interest read for children, apart from that, according to Kalida in (Yanto et al., 2016) TBM also has function as source Study For society, nature recreational or also called traits entertainment

through material reading own potency For expand knowledge and improve Study activity society and can role as development life skills. as expressed by Saepudin et al. (2017) that development park reading public is something form involvement all over elements in building interest read public. One of possible activities done For increase ability read is with apply importance literacy, that is knowledge reading and writing For add knowledge and skills in society .

In research conducted by Fadhilillah et al. (2022) explains that objective from literacy that is can help open knowledge with method read specifically for the kids, help increase internal abilities give evaluation critical to something work write, help grow and develop Budi good character within yourself someone, grow and develop culture literacy in the middle public in a way wide. So TBM is necessary add collection reading language English for can help child child increase knowledge especially in use Language English.

Study another conducted by Saepudin et al. (2017) explains about purposeful strengthening of TBM For increase quality especially from facet activity literacy in communities that can done with multiply type collection material reading ; Provide a comfortable, safe and enjoyable place ; Provide facility adequate support ; Carry out activities For civilize like reading (literacy) accordingly with needs and potential local ; and Explore products superior to be characteristic typical possible areas For empowered in a way commercial by the public. Explanation the can become attention special for TBM manager for can enrich type existing collection especially collection language English For increase ability Language English in children.

Hence, research This done For continue study from (Saepudin et al., 2017) which explains about the roles assigned by TBM to increase ability its users, in case This is Rita Home Library in upgrading English skills. Study This look for connection between Power pull with ability language English Rita Home Library users. Result of study This can used as material taking decision for TBMs who have same focus for increase English language skills to improve Power pull candidate visitors. Research result this can also be done used as reference for parents for invite his children join in using TBM as means learning and improvement ability certain for child. Study This use method study quantitative so that No explained in a way coherent what is Rita Home Library's strategy for increase Power pull the visitors For utilise various activity or existing programs at the Rita Home Library in improving ability Language English. With So, it is expected exists novelty from study This is what discusses Rita Home Library's strategy for increase Power pull visitors.

2. METHODS

Method research used in research This is method survey. Earl Babbie explains that method survey is one of from method observation (the mode of observation) which is the research data collected with use sampling technique (sampling method) (Prijana & Yanto, 2020). The sampling technique used for get samples in research This is convenience sampling or conventional sampling. Prijana and Andri Yanto explained that sampling is consistent This used based on homogeneous sampling units and can observed with consider space and time as well as the sampling unit focus on frequent communities visit TBM Rita Rita Home Library with sample (n) 30 participants in children with criteria inclusion child aged 6-15 years.

In (Prijana & Yanto, 2020) it is explained that in practice the data collected in research method survey obtained from respondents with use questionnaire as instrument study. Method analysis used is chi-square analysis. Chi-square analysis is used on nominal data for take something conclusion (Prijana & Yanto, 2020). Taking conclusions on chi-square analysis can be done with see the calculated chi-square value and the chi-square table where the chi-

square is calculated more big rather than chi-square tables so hypothesis accepted. Whereas when chi-square calculate more small rather than chi-square tables so hypothesis rejected.

3. RESULTS AND DISCUSSION

3.1. Connection Collection Book with Enhancement English Language Ability

Table 1.

| | | Crosstabulation | | |
|----------------|-----|--------------------------------------|----------|-----------|
| | | Enhancement English Language Ability | | Total |
| | | Yes | No | |
| TBM Collection | Yes | 26 | 3 | 29 |
| | No | 1 | 0 | 1 |
| Total | | 27 | 3 | 30 |

| Chi-Square Tests | | | | | |
|------------------------------------|-------------------|----|-----------------------------------|----------------------|----------------------|
| | Value | df | Asymptotic Significance (2-sided) | Exact Sig. (2-sided) | Exact Sig. (1-sided) |
| Pearson Chi-Square | .115 ^a | 1 | .735 | | |
| Continuity Correction ^b | .000 | 1 | 1.000 | | |
| Likelihood Ratio | .215 | 1 | .643 | | |
| Fisher's Exact Test | | | | 1.000 | .900 |
| Linear-by-Linear Association | .111 | 1 | .739 | | |
| N of Valid Cases | 30 | | | | |

a. 3 cells (75.0%) have expected count less than 5. The minimum expected count is .10.

b. Computed only for a 2x2 table

It is known that the calculated chi-square = 0.115; if $\alpha = 0.10$; $df = 1$ and it is known that the chi-square table = 2.706, meaning the chi-square is calculated more small rather than a chi-square table, meaning collections available on TBM have non-significant relationship with enhancement ability language English child. From the results study the connection between collection books at Rita Home Library with ability language English showing non-significant results. Results obtained through questionnaire that has been given to children who are visit the Rita Home Library. Collection books in the Rita Home Library are very varied, such as novels, national geography, and books non-fiction other. Collection book around 17000 copies dominated books almost 95% of the book language English. With many collection book language English motivate Mrs. Rita as the owner of the Rita Home Library Community Reading Garden provides teaching lessons Language free english to kids who want Study Language English. Activity learning routine done every day Sunday morning, them usually call it Sunday class. Learning Language English done so children Can proficient in language English, no only proficient in speaking However implemented in activities daily they. Based on results Ramadhan research (2015) at the UIN ALAUDDIN MAKASSAR Library, that collection Language English there Still not enough used by users Because There is a number of the reason being lack of user utilise collection book Language English including 1. Interest Users are still low in utilization Collection language England, 2. Lack Socialization Collection language English To Reader, 3. Ability language English Users Still Low and so on. In that case also the user will difficult for read and translate it Because will need a long time for translate it into the Language Indonesia

3.2. Connection TBM activities with Enhancement English Language Ability

Table. 2

| | | Crosstabulation | | Total |
|----------------|-----|--------------------------------------|----|-------|
| | | Enhancement English Language Ability | | |
| | | Yes | No | |
| TBM activities | Yes | 27 | 0 | 27 |
| | No | 0 | 3 | 3 |
| Total | | 27 | 3 | 30 |

| Chi-Square Tests | | | | | |
|------------------------------------|---------------------|----|--|--------------------------|--------------------------|
| | Value | df | Asymptotic Significance (2- sided) | Exact Sig. (2- sided) | Exact Sig. (1- sided) |
| Pearson Chi-Square | 30,000 ^a | 1 | ,000 | | |
| Continuity Correction ^b | 19,918 | 1 | ,000 | | |
| Likelihood Ratio | 19,505 | 1 | ,000 | | |
| Fisher's Exact Test | | | | ,000 | ,000 |
| Linear-by-Linear Association | 29,000 | 1 | ,000 | | |
| N of Valid Cases | 30 | | | | |

a. 3 cells (75.0%) have expected count less than 5. The minimum expected count is .30.

b. Computed only for a 2x2 table

Result of study known calculated chi-square = 30,000; if $\alpha = 0.10$; $df = 1$ and it is known that the chi-square table = 2.706, meaning the chi-square is calculated more big rather than a chi-square table, meaning activities organized by TBM have significant relationship with enhancement ability language English child.

Community Reading Park (TBM) is one of them alternative center study in order increase interest reading and ability read children which is a program of Directorate Community Education Development. One of effort enhancement source Power man that is with push growing interest Study society, and one characteristic most important from public educated is its height interests and hobbies read. Based on results research, encouraging factors growing interest read children is with facilitated by the Community Reading Park (TBM). One of the focused TBMs increase interest read children in Bandung City is the Rita Home Library. Activity teaching at the Rita Home Library plays a role important for improvement ability language English children and interests read they. Activity Study teaching at the Rita Home Library in the form of language lessons straight English taught by the TBM voter namely Mrs. Rita. Activity Study routine held every day Sunday Morning 08 :00-10:00 at a Saung which is located at the TBM. As for activities learning carried out varied, such as the reading agenda book Language English, memorize books that have been read before, presenting to the future memorized reading, and activities read book together.

Based on research put forward by Putra (2008) suggests that the Rita Home Library hosts purposeful Sunday class For increase favorite children in reading collection book, okay book language Indonesia nor book Language English is available on the TBM. Activity in the form of storytelling, discussion Language english, play role with use collection Language English. activity done every day Sunday at the Rita Home Library hut.

Based on results research made by Jene (2013) discusses about activities held at the Mortar Community Reading Park, it was said that it was a wrong attempt to grow culture read child

can done through an interesting program of activities attention children at TBM. Activities at TBM include storytelling and learning together, and creativity programs child. According to [Jene \(2013\)](#), the activities were organized by TBM Mortir get positive response. Based on results many interviews have been conducted the respondent who provided answer that activities organized by TBM Mortar can give benefits in improving creativity and introduce children are important read

3.3. Connection TBM facilities with Enhancement English Language Ability

Table. 3

| | | Crosstabulation | | Total |
|----------------|-----|--------------------------------------|----|-------|
| | | Enhancement English Language Ability | | |
| | | Yes | No | |
| TBM facilities | Yes | 27 | 0 | 27 |
| | No | 0 | 3 | 3 |
| Total | | 27 | 3 | 30 |

| Chi-Square Tests | | | | | |
|------------------------------------|-------------------|----|--|--------------------------|--------------------------|
| | Value | df | Asymptotic Significance (2- sided) | Exact Sig. (2- sided) | Exact Sig. (1- sided) |
| Pearson Chi-Square | ,000 ^a | 1 | 1,000 | | |
| Continuity Correction ^b | ,000 | 1 | 1,000 | | |
| Likelihood Ratio | ,000 | 1 | 1,000 | | |
| Fisher's Exact Test | | | | 1,000 | ,749 |
| Linear-by-Linear Association | ,000 | 1 | 1,000 | | |
| N of Valid Cases | 30 | | | | |

a. 2 cells (50.0%) have expected count less than 5. The minimum expected count is 1.00.

b. Computed only for a 2x2 table

Research result shows the calculated chi-square = 0.000; if $\alpha = 0.10$; $df = 1$ and it is known that the chi-square table = 2.706, meaning the chi-square is calculated more small rather than a chi-square table, meaning The facilities provided by TBM have non- significant relationship with enhancement ability language English child.

Rita Home Library is A purposeful facilities For provide access means learning that provides and provides service material reading that is evenly distributed, widespread and affordable to the public. Rita Home Library also has role important as place learning / teaching because the Rita Home Library is there supporting facilities as place Study. One of capable abilities improved through learning at Rita Home Library is ability language English child. According to research conducted by [Nada \(2016\)](#) visited TBM has positive impact to ability Language child. In his research find that children often visiting TBM has ability more languages Good compared to with rare children or No Once visit TBM. This matter show that TBM can role as place For increase ability Language child.

Apart from that, TBM can also help increase interest read child. Based on study [Directorate Community Education Development \(2012\)](#) carried out at TBM One Sembilan Patangpuluh Wirobrajan Yogyakarta shows that children own interest read more tall when visit TBM. This matter can happen because TBM provides material interesting and appropriate reading with

interest children. With increasing interest read, then ability language English children can too increase.

4. CONCLUSION

Development Rita Home Library 's Reading House aim for give activity positive for children This For build character them and stimulate they for like read as source knowledge. Concern This Then come up with development ideas library opened house for serve place read for kids around House read the. Apart from that, there are other activities carried out at the Rita Home Library is activity learning form course Language English. Course Language English done every day Sunday by Mrs. Rita, activities This usually called with Sunday class.

Based on results research obtained showing that correlation connection between activities at Rita Home Library with enhancement Language English child own significant relationship . In terms of This can interpreted children own satisfaction when visit the Rita Home Library. Activities at the Rita Home Library are in the form of a learning process teach Language English. Furthermore connection between collection book with enhancement Language English child show non- significant relationship, meaning collection book No is factor supporter from increasing Language English child. Connection other that is between the facilities at the Rita Home Library show non- significant results. All results study This obtained through distributed questionnaires in a way direct to children at Rita Home Library

5. AUTHORS' NOTE

The authors declare that there is no conflict of interest regarding the publication of this article. Authors confirmed that the paper was free of plagiarism.

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