



SPADA : Output Supporting Media The Urgency of General Courses Citizenship Education Students of Universitas Pendidikan Indonesia

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ABSTRACT	ARTICLE INFO
<p>Citizenship Education is a Compulsory General Subject for all students. Online Learning System or SPADA as one of the distance learning media that is applied in the Citizenship Education course at the Indonesian University of Education. Various influences and obstacles to the use of the Online Learning System are experienced by students in understanding learning material in order to achieve the output of Citizenship Education urgency. This study aims to find out how the influence of the Online Learning System has on the urgency output of student Citizenship Education. The research method used is the mixed method, a combination of qualitative and quantitative with observation instruments, literature studies, and questionnaires. The target is all Office Management Education 2020 A students. The results of this study can be concluded that the Online Learning System has been useful and has had an influence of 80% to produce the urgency output of MKWU Citizenship Education for students of the Indonesian University of Education, especially for students of Office Management Education 2020 A. This is supported by various obstacles and strategies in understanding Citizenship Education material in the Online Learning System</p> <p>© 2022 Jurnal Civicus</p>	<p>Article History: <i>Submitted/Received 01 Mar 2023</i> <i>First Revised 12 Apr 2023</i> <i>Accepted 02 Jun 2023</i> <i>First Available online 08 Jun 2023</i> <i>Publication Date 01 Sep 2023</i></p> <hr/> <p>Keyword: <i>Citizenship Education,</i> <i>Online Learning,</i> <i>Urgency Output.</i></p>

1. INTRODUCTION

Dewantara said that education is "an effort to promote the growth of ethics (inner strength, character), mind (intellect) and body of children" (Mudana, 2019). This education has a very wide scope. Along with the development of digitalization as a form of the demands of the industrial revolution 4.0, (Juwandi, 2020) said that the industrial revolution era must adapt to this era and direct education to utilize available technology. This has led to the expansion of the e-learning system applied at the education level, including universities. One of the e-learning developments applied in universities is the Online Learning System (SPADA).

The Directorate of Learning and Student Affairs has established an Online Learning System in 2016. Then a policy was established by the Ministry of Ristekdikti that the Online Learning System (SPADA) as an important component in universities for added value in the assessment process. Permendikbud 109 of 2013 states that the Online Learning System (SPADA) is one of the scopes of distance education, which occurs in the scope of courses. This Online Learning System (SPADA) is expected to be more efficient in building a much better student character anytime and anywhere. The influence of SPADA has also been researched and tested by (Ayu & Rosli, 2020) in the Scientific Journal of the Faculty of Teacher Training and Education entitled "Instrument Reliability Test for the Use of SPADA" which states that SPADA has a major influence on its use, accumulated around 90% of the value of usefulness.

Through SPADA, educators can more easily develop learning models related to character education. Because strengthening good character is the main thing that needs to be considered at the education level. In Higher Education, strengthening this character is an obligation to be applied and packaged through General Compulsory Courses (MKWU). One of them is the Civic Education course. Civic Education is a compulsory subject because it is used as a forum and instrument in realizing the goals of national education (the development of the potential to believe and fear God Almighty, noble character, healthy, knowledgeable, capable, independent and become a responsible citizen. Civic Education in an ontological perspective, emphasizes values, morals, ethics and all dynamics of society. The presence of Civic Education to the Higher Education level as a strategic effort in building the character of Indonesia which has become a multicultural country (Hartini et al., 2020).

This Online Learning System (SPADA) has been implemented at the Indonesian University of Education in one of the Civic Education (Civics) courses. Regarding the influence on Civics courses, SPADA was researched by (Sumarwoto, 2020) in the Wahana Pedagogika Journal entitled "Learning Strategies for Online Pancasila and Civic Courses Across the Covid-19 Pandemic Period" resulting in the conclusion that SPADA is effective in increasing students' academic achievement and critical thinking skills. This means that SPADA has a great influence on users, especially when it comes to student character as a manifestation of the nation's character with noble ethics in accordance with the expectations of the urgency output of MKWU Civics. Moreover, adapted to the current era, the purpose of Civics courses is now one of them must understand the urgency of Civics in facing the industrial revolution era, its role and dynamics.

Not only on strengthening character, but the overall emphasis on the urgency of Civics has become a differentiator in previous research. The urgency of Civics coincides with the principle of Civics, namely forming good citizenship and playing an active role in democratic survival through knowledge, character, and skills (Berlian & Dewi, 2021). Currently, the Online Learning System (SPADA) has been implemented into the MKWU Civics learning

system for all UPI students who are contracting the course. Call it Office Management Education 2020 students A. In its implementation, they often get information related to obstacles or difficulties in understanding the technical SPADA UPI. So it is feared that the internalization of the values contained in the Civics curriculum is not conveyed thoroughly as the Civics learning function mentioned by (Totok, 2018), "PPKn is one of the subjects that functions as value education, namely subjects that socialize and internalize the values of Pancasila or Indonesian culture as stated in the PPKn curriculum". This can trigger assumptions of doubt about the expected output target for student character, especially in the field of citizenship. How and to what extent the target of achieving the urgency output of MKWU Civics becomes the basis for researchers to conduct a study.

The purpose of this study refers to the urgency of MKWU Civics, namely to find out the strategies carried out by Office Management Education 2020 A students in developing the ability to understand the urgency of MKWU Civics through the Online Learning System (SPADA), how Office Management Education 2020 A students overcome obstacles to the MKWU Civics Online Learning System (SPADA), to how much percentage of the influence of the Online Learning System (SPADA) on the urgency output of MKWU Civics. This research was conducted based on online conditions that require students to utilize technological systems in achieving the urgency of MKWU Civics itself.

2. METHODS

The research was conducted on students in the campus environment of the Indonesian University of Education, precisely in the Office Management Education study program class 2020 A. This type of research uses a mix method, which is a combined method between qualitative and quantitative. While participants were taken by researchers through the sampling technique "Saturated Sampling". There were 43 participants in total to obtain qualitative and quantitative data. Saturated sampling is a census term, where all members of the population are used as research samples or can be referred to as total samples, research that contains generalizations. The flow of this research procedure has 4 stages: (1) Planning (preparation, determination of respondents, literature study); (2) Implementation (design of research instruments, data collection, and research surveys); (3) Data processing (editing respondent survey results, simple statistical data processing, descriptive conclusion analysis); (4) Editing and completion (copy of the entire research to the results and discussion presented).

Qualitative data instruments include observation and literature study. While quantitative instruments include questionnaires conducted with survey methods. Qualitative data is taken from scientific book sources, journals, and others. This literature study is used in addition to the data obtained and explores information related to the Online Learning System (SPADA), the urgency of MKWU Civics, to previous research related to the influence of Civics on students.

Technical data analysis and interpretation in this study uses qualitative activities, namely data collection, data reduction, data display, and conclusion drawing which are converted into simple calculations and survey percentage results to meet the qualifications of quantitative survey research types. Specifically, all statements and questions on the questionnaire are eligible to give responses to the percentage number of respondents which can then be summed up directly and simply.

3. RESULTS AND DISCUSSION

3.1. Result

The use of technology in learning is a mandatory activity carried out by lecturers in the current digitalization era ([Jayul & Irwanto, 2020](#)). The use of information and communication technology for education can be carried out in various forms according to its function in education ([Yuhdi & Amalia, 2018](#)). The word media comes from Latin which in the plural form of medium the boundaries regarding the understanding of media are very broad, but the very broad understanding will be limited to educational media only, namely media used as tools and materials for learning activities. In line with these limits limit the media as all forms of intermediaries used by humans to convey or spread ideas, ideas or opinions so that the ideas, ideas, or opinions expressed reach the intended recipient.

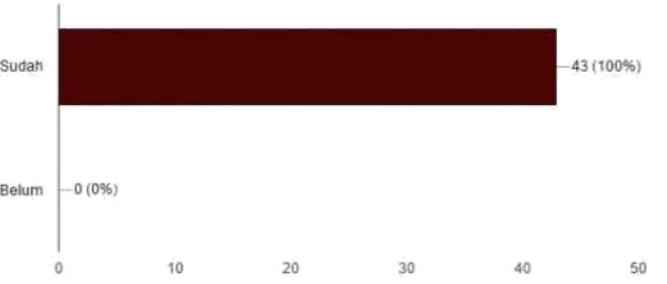
A learning environment that has various conveniences for anyone, anywhere and anytime Sucahyono in ([Trisiana, 2020](#)). This is related to the Online Learning System (SPADA) which includes e-learning or digitalization of appropriate learning media in the Pandemic era, the aim is to strengthen competency achievements, especially in Civic Education concretely. SPADA is one of the distance learning media used in Civics courses at the Indonesian University of Education. Civic Education (Civics) is one of the General Compulsory Courses (MKWU) that must be contracted by all students, on average contracted in semester 1 or 2. Of course, the Civics course includes the reasons why this Civics becomes MKWU, the urgency of MKWU, to the urgency of Civics itself. The foundation of Civics is MKWU because the context of Civics refers to achieving national education goals and forming a generation of intelligent, strong characters to become citizens of national value to actualize Pancasila in everyday life ([Pahlevi, 2017](#)). Because Civics carries the mission of character education, practical experience in order to have competence in contribution, so it needs to be confirmed as a subject of learning character building values. The hope is that this Civics course can integrate character values in lectures ([Sihombing, 2021](#)). As MKWU, students are required to complete their learning outcomes, namely attitudes, knowledge, skills (general and special). Introduction to the material presented by lecturers who teach Civics and Pancasila Education courses at UPI is available through learning videos, power points, to textbooks packaged in SPADA media. Therefore, all material related to Civics has been completed in SPADA at each meeting accompanied by discussion forums, video analysis, quizzes, to summaries of related material. The Civics learning concept presented in SPADA UPI should be able to realize the overall urgency of Civics that produces output as good citizens from among students. Looking at the completeness of the learning features of Civics SPADA UPI, it has also been related to the mission of social studies researched by ([Hasni et al., 2021](#)), namely about how to solve social reality, develop knowledge, attitudes, and skills to form citizens with smart and good citizenship). Civics also has a huge influence in shaping smart and good citizens ([Ayuning L. F. & Dewi, 2021](#)). The video analysis presented meets the urgency element Civics social studies provides an opportunity for students to reflect on current events such as social problems associated with the course material, as well as knowledge can be tested by quizzes presented by Civics courses at SPADA UPI to measure how and to what extent students' ability to understand the course material.

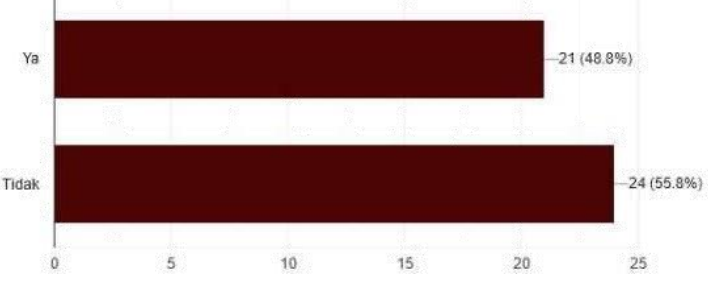
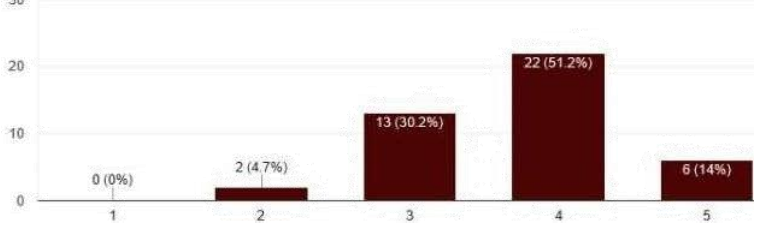
Then, students are given the freedom to be able to access materials anytime and anywhere regardless of obstacles or other things so that SPADA media is fairly flexible. In accordance with this digitalization era, the UPI SPADA Civics course not only compiles the mission of Civics but also the direction of Civics in the digitalization era, increasing in the indicator of "having digital intelligence" ([Putra et al., 2020](#)). The implementation is the extent to which students understand how to use SPADA UPI in Civics courses carefully. All

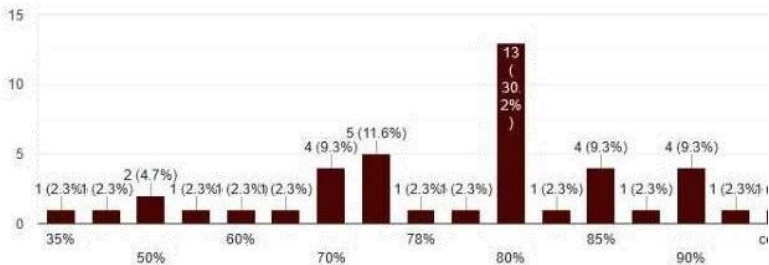
learning materials in Civics courses strongly refer to the output (success indicators) of the urgency of MKWU Civics. Indicators: how to Indonesianize Indonesians (Indonesian personality and build a sense of nationality); equip knowledge about ethics and how to think critically; to be good and smart citizen; to be a good, educated and intelligent citizen; to be a means of unity about thinking about Indonesian values sourced from outside; provide understanding of the philosophical basis of the nation as the main element of national character formation; provide respect for diversity and the right to strengthen unity; and understand diversity. The application of these values is instilled in Civics learning as an effort to foster the values needed by students ([Purnomo & Yono, 2020](#)).

The main target of this study is all students of the Office Management Education study program class of 2020 class A. In accordance with the saturated sampling technique, they become respondents to be able to fill out the questionnaire that has been distributed. Overall, the results of research on the influence of the Online Learning System (SPADA) on the urgency output of MKWU PKN Office Management Education students 2020 A Universitas Pendidikan Indonesia are presented in table 1.

Tabel 1. Conclusion of Research Results

No	Statement	Result									
1.	The use of the Online Learning System (SPADA) in the learning process of MKWU Civics	 <table border="1" data-bbox="635 900 1305 1182"> <thead> <tr> <th>Kategori</th> <th>Nilai</th> <th>Persentase</th> </tr> </thead> <tbody> <tr> <td>Sudah</td> <td>43</td> <td>100%</td> </tr> <tr> <td>Belum</td> <td>0</td> <td>0%</td> </tr> </tbody> </table>	Kategori	Nilai	Persentase	Sudah	43	100%	Belum	0	0%
Kategori	Nilai	Persentase									
Sudah	43	100%									
Belum	0	0%									
2.	Online Learning System (SPADA) perspective on the urgency output of MKWU Civics?	<ol style="list-style-type: none"> 1. Structured materials and tasks 2. SPADA helps with online learning 3. SPADA helps Civics lectures to realize <i>good and smart citizens</i>, efficiently 4. Civics SPADA UPI helps students get materials 5. Make it easier for students to collect assignments and Civics materials to be accessed more widely 6. Sometimes it is difficult to understand for some material 									
3.	Student self-capability development strategies towards achieving the urgency output of MKWU Civics through the Online Learning System (SPADA)	<ol style="list-style-type: none"> 1. Always check the SPADA website to see the material and do the work 2. Be more active in doing assignments and looking for other references 3. Study hard, repeatedly watch available learning videos, read journals 4. Learn the material by relating to everyday problems 5. Make personal notes of the material presented 6. Read important points from <i>the power point</i> material 									

No	Statement	Result																		
4.	The percentage of obstacles in understanding MKWU Civics learning materials through the Online Learning System (SPADA)	 <table border="1"> <thead> <tr> <th>Kategori</th> <th>Jumlah</th> <th>Persentase</th> </tr> </thead> <tbody> <tr> <td>Ya</td> <td>21</td> <td>48.8%</td> </tr> <tr> <td>Tidak</td> <td>24</td> <td>55.8%</td> </tr> </tbody> </table>	Kategori	Jumlah	Persentase	Ya	21	48.8%	Tidak	24	55.8%									
Kategori	Jumlah	Persentase																		
Ya	21	48.8%																		
Tidak	24	55.8%																		
5.	Obstacles in understanding MKWU Civics learning materials through the Online Learning System (SPADA)	<ol style="list-style-type: none"> 1. None 2. <i>Tight</i> task deadlines, tasks according to the material 3. Quite difficult material at some points 4. Lack of understanding in accessing at the beginning 5. <i>System error</i> at the time of access 6. Unfamiliar or new words in learning videos that you don't yet understand 																		
6.	How students overcome obstacles in understanding MKWU Civics learning materials through the Online Learning System (SPADA)	<ol style="list-style-type: none"> 1. None 2. Find additional resources 3. Trying to continue to understand 4. More thorough and detailed understanding of the material 5. Finding a suitable place for network constraints 6. Only understand points in <i>power points</i> if the material is too long 7. Ask a friend 																		
7.	The percentage of change in students using the Online Learning System to the urgency output of MKWU Civics	 <table border="1"> <thead> <tr> <th>Points</th> <th>Jumlah</th> <th>Persentase</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>0</td> <td>0%</td> </tr> <tr> <td>2</td> <td>2</td> <td>4.7%</td> </tr> <tr> <td>3</td> <td>13</td> <td>30.2%</td> </tr> <tr> <td>4</td> <td>22</td> <td>51.2%</td> </tr> <tr> <td>5</td> <td>6</td> <td>14%</td> </tr> </tbody> </table> <ul style="list-style-type: none"> • 22 respondents experienced an assumed change of 4 points. 	Points	Jumlah	Persentase	1	0	0%	2	2	4.7%	3	13	30.2%	4	22	51.2%	5	6	14%
Points	Jumlah	Persentase																		
1	0	0%																		
2	2	4.7%																		
3	13	30.2%																		
4	22	51.2%																		
5	6	14%																		
8.	The perceived influence in the use of the Online Learning System (SPADA) in achieving the urgency output of MKWU Civics	<ol style="list-style-type: none"> 1. Students are more active, creative, diligent in reading 2. More practical and accessible anywhere 3. Trained independently to learn about the importance of Civics 4. Passion for learning 5. Trained to understand how to cite correct sources especially about paraphrasing 6. Get to know more about things related to citizenship 																		

No	Statement	Result
9	The percentage of influence of the Online Learning System (SPADA) on the achievement of the urgency output of MKWU Civics	 <p>The 13 respondents felt the influence of SPADA on Civics urgency output by 80%. 4-5 respondents in the range of 70-90%.</p>
10	Experience before and after using the Online Learning System (SPADA) in MKWU Civics	<ol style="list-style-type: none"> 1. Previously, it was difficult to find out about task access, after which he became trained to be responsible 2. The weakness of understanding Civics material in the past, now it is easier with the Civics material at SPADA UPI, it is easier to learn anytime, anywhere 3. Trained to read learning materials every week 4. Getting new innovations after learning SPADA, not monotonous like learning only through <i>virtual meetings</i> 5. Accessing assignments is more flexible than before learning Civics at SPADA UPI

Source: Processed by Researchers, 2021

3.2. Discussion

Based on the results of the study, there were 43 respondents who answered 10 questions on the questionnaire presented by the author. All respondents stated 100% "Already" using SPADA in the learning process of MKWU Civics. Respondents can assess and understand the influence of SPADA on the output of the urgency of MKWU Civics, on average answered that SPADA is an effective medium used in distance learning, easy access, and completeness of the content presented ranging from material to assignments for students. The aims and objectives of MKWU Civics can already be felt by students of Office Management Education 2020 A even though there are 3 respondents who are still in the SPADA adjustment stage to recommend other learning media. The influence of SPADA on the urgency output of MKWU Civics especially has an impact on students, including: ease of understanding Civics material, being active, forming students with a state outlook, instilling a sense of love for the country, pride as Indonesian citizens, to creating a quality young generation. The conclusion of the respondent's answer refers to the urgency of MKWU Civics, namely to be good and smart citizen and a means of unity of Indonesian values. This means that the urgency output of MKWU Civics has had an impact on students through SPADA.

If it is related to strengthening student character according to Civics goals, the results of the questionnaire show that there are several character influences felt from learning at SPADA UPI. This character is in accordance with the assumptions of [\(Nurhafisah & Dewi, 2021\)](#), namely a sense of responsibility, discipline, creative, democratic, spirit, caring. The material presented in PKn SPADA UPI is in accordance with the educational curriculum. The material is the nature of Civics, national identity, national integration, constitutional values and norms of the 1945 NRI Constitution, democracy, and national resilience and defending

the country. The same is the case as mentioned in a research study by [\(Juarsa & Diuwita, 2020\)](#).

SPADA as a student strategy in developing their abilities towards the urgency of MKWU Civics. Because of the completeness of SPADA content that contains learning materials, students can directly access SPADA and listen to learning videos, reference books, power points, reflect on the material with video analysis assignments, quizzes, discussion forums and other tasks that have the urgency output of Civics MKWU. Regarding this discussion forum as a manifestation of the urgency of Civics by providing Opportunities for students to argue and find solutions from reflection on the problems presented. This discussion forum is a form of online learning model to replace the Student Centered Learning (SCL) model studied will foster the spirit of learning. SCL's research on this course has been researched by [\(Ummah et al., 2020\)](#), which resulted in that the SCL learning model based on problem solving in Civics courses has resulted in high enthusiasm for learning in students. In addition, 21 students stated that obstacles in using SPADA MKWU Civics, the average obstacle to its use was difficulty in understanding certain materials due to limited number of teaching materials, obstacles accessing SPADA (assignments, logging in), to the system. Furthermore, students can overcome these obstacles by looking for additional references outside SPADA to be able to understand the material, repeatedly watching Civics learning videos at SPADA, and discussing with classmates. The remaining 24 students did not experience obstacles in using SPADA MKWU Civics.

How much influence SPADA has on the urgency output of MKWU Civics according to the results of the research summary from respondents is stated in the range of points 1-5. Most assessed the influence on point 4 with 22 students (51.2%), followed by point 3 with 13 students (30.2%), point 5 with 6 students (14%), point 2 with 2 students (4.7%), and point 1 = 0%. The influence experienced by students refers to Civics learning materials presented at SPADA, namely increasing student activeness towards tasks and materials, adding broader insight into the intricacies of Indonesia and its citizenship, understanding the urgency of Civics itself, to becoming more educated students in accordance with the urgency output of Civics MKWU.

Students assess the influence of SPADA on the urgency output of MKWU Civics on themselves in the range of 1-100%. The percentage of changes assessed mostly changed 80% compared to before (13 students), followed by 75% experienced changes in themselves after using SPADA in understanding Civics material around 5 students and the percentage of other student changes in the range of 35% - 95%. More than 50% of most students stated that they 'experienced a change' after using SPADA to access Civics learning materials. The factors are the ease of access and completeness of the material using direct learning videos by UPI PKn MKWU lecturers, the introduction of a more flexible distance learning system without always having to carry out virtual face-to-face lectures, and the addition of assignments that can build students' minds to be able to reflect on an event if is associated with matter. The success of the influence of SPADA on the urgency output of Civics Office Management Education 2020 A students refers to indicators of online learning motivation. From that motivation, students are trained in good civic characters, actively participate in completing assignments, and others. In accordance with the online learning outcomes survey conducted by [\(Safarati, 2021\)](#), 83.22% of students' online learning motivation is very good. This means that the research is in line with the research results of 80% of Office Management Education 2020 A students experiencing changes today.

4. CONCLUSION

Online Learning System Media (SPADA) affects the urgency output of MKWU Civics students of the Indonesian University of Education with diverse answers and produces its own uniqueness. All 2020 A Office Management Education Students already know and use SPADA, but there are still obstacles in understanding the material presented. A wide variety of backgrounds that make some students experience obstacles. However, students have various strategies carried out to continue to achieve the urgency output of MKWU Civics through SPADA by maximizing the available learning. Around 80% of Office Management Education 2020 A students have felt the changes when using SPADA, the changes experienced are positive in providing national insight and towards output to be good and smart citizens. The results of the questionnaire illustrate that SPADA has advantages and disadvantages for each student. The urgency output of MKWU Civics has been felt directly by several students of Office Management Education 2020 A. The Online Learning System (SPADA) has been useful for producing the urgency output of MKWU Civics for students of the Indonesian University of Education, especially in Office Management Education 2020 A. The author hopes that all students of the Indonesian University of Education can continue to use SPADA to gain knowledge effectively and efficiently. Further research recommendations are expected to produce better research using wider data sources.

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