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College Students' Perspective Towards Lecturers' Work Ethics

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ABSTRACT

The main objective of this study is to determine the college students' perspective on their teachers' work ethics. The researcher conducted this study at Notre Dame of Tacurong College towards 262 college students across all year levels and courses who were enrolled during the first semester of the academic year 2016-2017 as the respondents. The researcher uses convenient sampling to identify the individual respondents from each class and a researcher-made questionnaire to gather data for this study. The researcher uses different statistical tools such as frequency, percentage, mean, standard deviation, and ranking to treat the data. Findings reveal that out of 262 respondents, most are female second-year students enrolled in Bachelor of Science in Business Administration. Results show further that college students' perspective on teachers' work ethics generally practices to a great extent are lecturers use technology when teaching; lecturers dress appropriately in school; lecturers abide by the school policies, and lecturers show positive relationship towards school administration. Also, lecturers manage students' misbehaviour with patience.

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1. INTRODUCTION

Teaching is considered the noblest among all the professions (Catubay, 2017). Teachers, just like other professionals, are guided by their code of ethics in the exercise of their careers. Teachers' work ethics is one of the important things a teacher should possess as what the school administrators would always remind the faculty. It is necessary to determine college students' perspectives on their teacher's work ethics with the above premise. This study tried to determine how the teachers practice their work ethics as perceived by the respondents and the teachers' work ethics that the respondents prefer. It was the researcher's interest to find out the teachers' work ethics as perceived by the students in their day-to-day encounters and the preferred work ethics that they like to see in their.

2. METHOD

This descriptive study's main objective was to determine college students' perspective on their teachers' work ethics. The researcher conducted this study at Notre Dame of Tacurong College with 262 college students across all year levels and courses who were enrolled during the first semester of the academic year 2016-2017 as its respondents. The researcher used Convenient sampling to identify the individual respondents from each class. Also, the researcher comes up with a researcher-made questionnaire to gather data for this study. The researcher used different statistical tools such as frequency, percentage, mean, standard deviation, and ranking to treat the data.

3. RESULTS AND DISCUSSION

Findings revealed that out of 262 respondents, most are female Ilongo second-year Bachelor of Science in Business Administration students. Further results show that college students' perspective on teachers' work ethics generally practices To a Great Extent. The top teachers' work ethics that teachers practice to a Great Extent is; Teachers use technology when teaching. This implies that teachers recognize the importance of technology in enhancing teaching strategies. According to Sánchez-Prieto (2019) the widespread adoption of technology has completely changed how teachers teach and students learn. Teachers are learning how to teach with emerging technologies (iPods, Smart Boards, digital cameras, computers), while students are using advanced technology to shape how they understand.

However, "Teachers return to the students corrected exams, quizzes, assignments, and other written class activities" obtained the lowest mean and interpreted as To a Moderate Extent. This finding implies that there are instances that teachers cannot return written class requirements in which students find it frustrating. This finding is somewhat contrary to what (Park & Hill, 2020). contends that a good employee or teacher should manage time wisely, emphasize punctuality, and observe deadlines. This finding implies that some teachers have to strengthen this work ethic on the promptness of giving feedback on students' performance.

Furthermore, students prefer that their "Teachers come to class on time." This finding points to the importance of time management. According to Park & Hill (2020), being punctual in reporting to work, and in this situation, to the class is an indicator of a good work ethic. Being punctual in starting the course means more instructional time, which is equivalent to having more time to teach on the part of the teacher and more time to learn on the part of the students.

4. CONCLUSION

Based on the study's significant findings, the researcher concluded that college students of Notre Dame of Tacurong College find their teachers' work ethics to be generally solid since they have practiced these to a great extent. However, the researcher found that there are work ethics that should be strengthened. Hence, it is recommended that school administrators should remind their faculty to report to their classes on time and return to the students, checked exams, quizzes, assignments, and other written class activities.

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